

English Overview

Whole School	<p>Talk4Writing, story-telling, drama, role-play</p> <p>Daily story time</p> <p>Reading Spine, Rich and Diverse Reading Spine, Living with Disabilities Reading Spine, Save the Planet Reading Spine, Virtual Library, Birthday Books</p> <p>Nursery rhymes/Poems every week</p> <p>Handwriting - fine and gross motor exercises, letter formation, Penpals, name writing</p> <p>Daily speaking and listening opportunities e.g. circle time, talk partners, asking and answering questions</p> <p>Progressive vocabulary progression for each subject</p> <p>Theme days - World Book Day, National Poetry Day, Book Fair, Secret Reader, celebrated author, drama workshop, parent drop ins</p> <p>Competitions - Christmas Reading Challenge, Extreme Reading, Summer Reading Challenge,</p> <p>Language rich environment</p> <p>Phonics and reading parent workshops</p>
Reception and KS1	<p>Literacy lessons taught daily</p> <p><i>Little Wandle Letters and Sounds Revised</i> daily phonics lessons. Phonics assessments carried out every 5 weeks</p> <p>Daily keep-up phonics sessions</p> <p>Spelling practise in phonics lessons</p> <p>Reading Practice 3 times a week with a specific lesson focus - decoding, prosody, comprehension</p> <p>Decodable home reading books. Online decodable books. Reading certificates and prizes for home reading</p> <p>Reading for pleasure, library, a range of reading material</p> <p>Library visitor, library hub</p> <p>Author visit/link to live events</p>
Writing Genres	<p>Genres are taught progressively in each year group and across the school</p> <p>The aim is to teach/introduce 2 genres each half term (including previously taught genres)</p> <p>Writing Assessments half-termly, 2-3 weeks after the genre has been taught</p> <p>Poems are shared weekly and poetry is taught termly</p>

	Squiggle/Dough disco/Yoga/Big Write/Guided Writing Mark making area Fine motor activities: e.g. cutting activities, threading, jigsaws, peg boards, pipe cleaners, tongs, chopsticks, playdough Concept Cat/Vocabulary activities/Word games: E.g. I-spy, categories, word rounds, what did I see in the picture, things that begin with..., things that are e.g. shiny, red, synonyms, alliteration e.g. big, bouncy ball, a cold, cute cat, rhyming words, things that you see at the..., I went shopping and I bought a... Writing opportunities in role play, outdoor and Literacy areas Use of language to develop role play, stories and imagination Rhyme of the week Physical development workshop		
	Autumn	Spring	Summer
Nursery (also see whole school + EYFS requirements)	Listen to stories and begin to answer questions about what has been read Join in with repeated phrases in stories Begin to mark make Give meaning to own writing and drawings	<i>Little Wandle</i> pre-phonics skills Play listening games Begin to clap the syllables in words Talk about stories - characters, settings, events Begin to make some letter shapes Recognise own name independently	Phase 1 phonics - rhyme, alliteration, voice sounds, oral blending & segmenting Begin to recognise rhyming words Talk about stories - begin to make predictions Reading conventions e.g. holding the book the right way up, turning pages carefully, reading left to right and top to bottom Notice familiar letters and words in the environment Know that information can be found in books Know some initial sounds such as 'm for mummy' Begin to write own name
Reception (also see whole school + EYFS requirements)	Letter formation Write own name with most letters formed correctly Write labels Read simple CVC words Read captions Big Write Story of the week Genres: Poetry - Nursery rhymes Story - Talk4writing Letter writing to Santa	Use a story map to retell a story Rhyming words Write simple CVC words and captions Read sentences Guided writing Genres: Story - Talk4writing Instructions Poetry	Read and understand sentences Write a simple sentence with a capital letter and full stop Discuss the difference between fiction and non-fiction books Use simple adjectives Rhyming words Genres: Story - Talk4writing Non-fiction/recount Poetry

KS1 (also see whole school)	Writing Assessments half-termly, 2-3 weeks after the genre has been taught Presentation award - afternoon tea with the Head Teacher Poem every week SPaG lessons, spelling practise Phonics screening Reading assessments - Salford Sentence Reading Test, Running Records, Fluency assessments Reading intervention - BRP (Better reading programme)					
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1 2 genres for each half term: Story x2 Poetry x2 Non-fiction x2 (instructions, recount, information page or letter)	8.45 phonics activities/reading for pleasure/spelling Labels and captions Writing Assessment - labels and captions	8.45 phonics activities/reading for pleasure/spelling Poetry Story Information page Writing Assessment - sentence writing	8.45 phonics activities/reading for pleasure/spelling Information page Instructions Writing Assessment - Information page	8.45 phonics activities/reading for pleasure/spelling Recount Poetry Writing Assessment -	8.45 phonics activities/reading for pleasure/spelling Story Instructions Writing Assessment - instructions	8.45 phonics activities/reading for pleasure/spelling Story Information page Writing Assessment - story
Year 2 Min 2 genres for each half term: Story x2 Poetry x2 Non-fiction x2 (instructions, recount, information page, diary, postcard or letter)	8.30 reading for pleasure/ spellings Instructions Information Page Writing Assessment - recount, handwriting and instructions	8.30 reading for pleasure/spellings Story Letter Poetry Writing Assessment - story	8.30 reading for pleasure/maths operations practise Diary/recount Leaflet Poetry Writing Assessment - letter	8.30 reading for pleasure/maths operations practise Story Information page Poetry Writing Assessment - story	8.30 reading for pleasure/maths operations practise Letter Information page Writing Assessment - Leaflet	8.30 reading for pleasure/maths operations practise Information page Recount Writing Assessment - information page